



BIG IDEAS

Exploring personal and families histories, present and past family life and changes over time.

Introduction to concept of memory and the way stories and significant objects can be preserved for the future.

The State Library of South Australia holds stories and memories of people, places and events in its collection.

LEARNING INTENT

HASS

Examine personal histories through stories, memories and objects from the past.

Compare similarities and differences between people's personal stories.

INFORMATION LITERACY + CRITICAL & CREATIVE THINKING

Examine, compare and contrast information from observations of curated secondary source materials.

GENERAL CAPABILITY | LITERACY

Understand how verbal and visual knowledge creates meaning.

Organise & document information e.g. oral, graphic, written and objects.

KEY INQUIRY QUESTIONS

- What is my personal story?
- How is my story the same and different from others?
- What people, events, activities and places do I care about? Why?
- Have I communicated clearly?
- What did I do well?
- What could I do differently?

POSSIBLE LEARNING PROCESS AND RESOURCES

All digital resources connected with this program are shown below in **COLOURED BOLD CAPITAL LETTERS**. These resources can be found on the State Library of South Australia's website on the [EARLY YEARS F-2](#) page.

THE ROLE OF THE STATE LIBRARY OF SOUTH AUSTRALIA

- View **WELCOME VIDEO K-6** created for young learners and educators. It provides an overview of the role of the State Library of South Australia in collecting, preserving and sharing the stories of the state. It takes a behind-the-scenes glimpse into some of the areas in the library and the work that we do. Discuss the role of the State Library of South Australia in collecting, preserving and sharing memories.

WHAT IS A MEMORY?

- Invite learners to sit eye-to-eye and knee-to-knee with a partner and discuss: What is a memory?
- Read 'Wilfred Gordon McDonald Partridge' by Mem Fox and Julie Vivas. You might like to [LISTEN](#) to an audio of Mem Fox reading this story.
- Discuss the way significant objects can help us to remember. Invite learners to share examples of personal objects that hold childhood memories.
- Colour print A3, **MY HISTORY COLLECTIONS CARDS** one page per group. Cut each page into 6 cards. These 6 cards show images of objects from the State Library Collection and their accompanying record and story.
- In small groups, ask learners to look closely at the collections cards: How might these objects help people remember? Do you and your family have any special objects that help you to remember family stories?

TELLING MY HISTORY

- Discuss the concept of history and personal histories.
- Discuss how memories and stories of the past can also be shared not only through objects but through stories being told and passed on from one person to another. Invite learners to share stories of their past that they have heard from family members.
- View video, **TELLING MY HISTORY** created by the State Library of South Australia with South Australian school children telling their personal stories.
- Sit eye-to-eye and knee-to-knee with a partner. Take turns. What is your history? Ask learners to choose 3 things that they feel comfortable to share with a partner.

RECORDING MY HISTORY

- View video, **RECORDING MY HISTORY** created by the State Library of South Australia with South Australian school children sharing how they have recorded their personal stories on paper.
- Invite learners to record their history by first closing their eyes and seeing a blank sheet of A3 paper. Ask them to imagine how they will record their own history on that page. Questions to consider might include:

| | | |
|-------------------------------------|-----------------------|-----------------------|
| Who is in your family? | Who are your friends? | Where were you born? |
| What is your favourite thing to do? | Do you have pets? | What makes you happy? |

ARCHIVING MY HISTORY

- Organise an archival/memory box for each learner. This might be a reused box from home or you may choose to purchase boxes such as [THESE](#).
- The State Library keeps the memories and stories of people, places and events in South Australia in a collection called an archive, keeping the stories safe so they aren't forgotten. View video, **ARCHIVING MY HISTORY** created by the State Library of South Australia with South Australian school children sharing how they have recorded their personal stories in a special archival or memory box.
- Invite learners to make their own archival boxes containing objects that share their story.
- Learners may like to make objects and add objects from home that hold personal memories. You may like to include a photo of each child on the day they started their box.
- At the State Library some records are public and others are marked as private and have special conditions for viewing. Discuss privacy measures learners might want around their personal archive boxes. Some people like to keep their histories private while others are happy to share these with other people.