



BIG IDEAS

There are changes that occurred because of colonial development and migration. Some key developments included the establishment of colonies.

The State Library of South Australia holds historic primary sources such as diaries, letters, and official documents that support enquiry.

These stories provide opportunities for students to develop empathy and recognise many perspectives.

LEARNING INTENT

HASS

Describe the significance of people, events and developments in bringing about change.

Identify the causes and effects of change on diverse communities and environments and describe aspects of the past that have remained the same.

Develop empathy and recognise how different people experienced events and were impacted by change, in particular the impact on Aboriginal communities.

INFORMATION LITERACY + CRITICAL & CREATIVE THINKING

Examine, compare, and contrast information from observations of curated primary source materials.

Select & critically analyse sources and compare perspectives

Interpret & summarise information from various texts including maps and images

GENERAL CAPABILITIES | LITERACY, INTERCULTURAL UNDERSTANDING

Understand how verbal and visual knowledge creates meaning.

Recognise the impacts of colonisation on Aboriginal communities

KEY INQUIRY QUESTIONS

- What are the stories about South Australia's history?
- Where can we find stories about how South Australia became a colony, and changes that happened over time?
- Where has South Australian history been recorded?
- What stories are held in the State Library?
- Why did South Australia become a colony?
- Who were the people involved?
- How did this impact on Aboriginal people?
- How has South Australia changed over time?
- Why has it changed?

POSSIBLE LEARNING PROCESS AND RESOURCES

All additional resources connected with this program are show below in **BOLD CAPITAL LETTERS**. Some of these resources are hyperlinked. Links to all other resources are located on the 'More to Explore' Tab on the [COLONIAL SA PROGRAM PAGE](#)

THE ROLE OF THE STATE LIBRARY OF SOUTH AUSTRALIA

- View **WELCOME VIDEO K-6** created for you learners and educators. It provides an overview of the role of the State Library of South Australia in collecting, preserving, and sharing the stories of the state. It takes behind-the-scenes glimpse into some of the areas in the library and the work that we do. Discuss the role of the State Library of South Australia in collecting and preserving and sharing memories.


WHAT ARE SOME OF THE STORIES HELD BY THE STATE LIBRARY OF SOUTH AUSTRALIA?

- View Digital Collection theme [EMIGRATION TO SOUTH AUSTRALIA](#) and [GOLD RUSH AND EMIGRATION](#).



ABORIGINAL SOUTH AUSTRALIA

- [KAURNA GREETING STONE](#) The greeting stone is an important reminder that the State Library is built on land that was and always will be Aboriginal land.
- [MAP OF INDIGENOUS AUSTRALIA](#) Australia's first people have been living on the continent for Millennia. The map shows that Australia is made up of many distinct groups, each with their own culture, customs, language and laws.


WHAT IS COLONISATION?

- Invite learners to think-pair-share: What is colonisation? Who migrated to South Australia and why?
- Follow the timeline a [COLONIAL HISTORY OF SOUTH AUSTRALIA](#).
-  Download and print a colour A3 copy, **COLONIAL SA POSTERS** to examine the posters from the time of colonisation. They help to travel back in time. Look at the type of jobs and skills that were required by the new colony. Why might they have been in demand? Are there any jobs that are unfamiliar?

WHAT CHANGES OCCURRED AS A RESULT OF COLONISATION?

- You are invited to investigate a range of State Library sources, to see what else you can discover about colonisation – about what life was like when colonists arrived here. Consider from many perspectives.
-  Download and print a colour A3 copy, **COLONIAL SA MAPS** and examine the maps to notice what has changed over time. What effect might these changes have had on immigrants? What impact might these changes have had on Kaurna people?
-  Download and print a colour A3 copy, **COLONIAL SA SKETCHES** to examine early Adelaide buildings. Locate their position on the maps. What was the significance of the buildings and why were they established?

HOW DID PEOPLE EXPERIENCE EVENTS SUCH AS COLONISATION?

-  Download and print a colour A3 copy, **COLONIAL SA LETTER** Letters can provide evidence of migrant experiences. What was it like to be an early colonist? Whose story is missing?
- Find more transcriptions of letters and diaries [SHIPBOARD DIARIES](#) and [LIFE IN COLONIAL SOUTH AUSTRALIA](#).

EXPLORING A COLONIAL LIBRARY

- View a [360 IMAGE OF THE MORTLOCK CHAMBER](#). This chamber was opened on 18 December 1884 as a Public Library for the colony. All those years ago, it was also the Museum and Art Gallery.
- Here is the story of [HOW OUR STATE LIBRARY BEGAN AS A TRUNK FULL OF DONATED BOOKS](#).

HOW HAS MY LOCAL AREA CHANGED OVER TIME?

- The State Library's photographic collection has over 300,000 digitised photographs of South Australian people, places, and events over time. Search the [STATE LIBRARY OF SOUTH AUSTRALIA CATALOGUE](#). Enter your keyword such as [GLENELG](#) and limit format to photographs.
- Using the [MAP OF ABORIGINAL AUSTRALIA](#) identify the traditional owners of the land your school is built on. Find out more about the stories of the [ABORIGINAL PEOPLE OF SOUTH AUSTRALIA](#) in the State Library of South Australia collections.