

# MY HISTORY ONLINE

## Early Years Digital Visit



Thank you for choosing to learn with the State Library of South Australia.

### YOUR BOOKING

You are booked into *MY HISTORY ONLINE Early Years Digital Visit*.

Please log on 10 minutes prior to your Digital Visit to test the connection and be ready to start on time.

The web link to launch your session will be emailed to you.

Learning will be facilitated by an experienced Education Officer.

All the information for your Digital Visit and required materials can be found on our website's Education page under [MY HISTORY ONLINE DIGITAL VISIT](#).

### ICT REQUIREMENTS

The SA Government's recommended online platform is Microsoft Teams. Your emailed link will enable your Digital Visit to be opened in the MS Teams app or in a web browser. To ensure full functionality of this multimedia-rich session we recommend that you [DOWNLOAD](#) Microsoft Teams app to your device rather than relying on Teams via a web browser. Speakers and a web camera will also be required, or connection through a Smart Board.

Chrome or Safari are the recommended browsers for viewing the multimedia resources.

Online learning protocols will be highlighted at the start of your Digital Visit to ensure safety, access and participation.

Please [CONTACT US](#) prior to your Digital Visit if you have any questions regarding ICT requirements.

### LEARNING WITH THE STATE LIBRARY

History is made up of many, many stories. MY HISTORY is a program that engages children in examining their own personal stories and histories. They explore their State Library to uncover the way collections hold memories and create take-home memory boxes to capture their own unique stories.

Key inquiry questions include:

- *What is my personal story? How is my story the same and different from others?*
- *What people, events, activities and places do I care about? Why?*

The learning experiences are aligned with the Australian Curriculum, with a particular emphasis on the learning area of Humanities and Social Sciences: History and the general capabilities of literacy, critical and creative thinking.

Effective learning principles strongly underpin the learning design.

Elements of this program have been co-designed in partnership with children to provide relevant learning experiences that effectively engage early years learners.

### MORE TO EXPLORE

After your Digital Visit you might like to explore the State Library of South Australia's catalogue to find information about the history of your local community such as photographs of the past or maps of the area.

## RECOMMENDED PRE-VISIT LEARNING

**Discuss** 'What's a memory?'

**Research** memories from your family or school community

**Collect** objects that hold personal memories

**Explore** the concepts of sharing memories through stories and objects of significance

**Explore** the [MAP OF INDIGENOUS AUSTRALIA](#) and find where your school is located. There will be an opportunity for the students to share this as a part of the Acknowledgement of Country at the beginning of the Digital Visit.

**View** [WELCOME TO THE STATE LIBRARY K-6 VIDEO](#) and discuss the role of the State Library. This will be viewed during the Digital Visit.

**Read 'Wilfred Gordon McDonald Partridge'** - Author: Mem Fox, Illustrator: Julie Vivas (1984). This will be read during the Digital Visit. To listen to Mem Fox read this story online click [HERE](#).

**Read and discuss 'The Treasure Box'** - Author: Margaret Wild, Illustrator: Freya Blackwood (2017)

## PRE-VISIT PREPARATION

All pre-visit information can be found on the website under **PRE-VISIT PACKAGE**

- Arrange a space near an interactive whiteboard** for learners to view screen and spread out for partner work.
- Organise learners into partners** to assist with collaborative processes.
- Locate and bring a copy** of 'Wilfred Gordon McDonald Partridge' to the Digital Visit, if possible.
- Colour print A3** [MY HISTORY COLLECTION CARDS](#), one page per group along with a copy of the collection information sheet
- Cut COLLECTION CARDS** to make one pack of 6 for each learning team of 4. These 6 cards show images from the State Library Collection and will be used to explore connections between memories and objects.
- Organise a memory box** for each learner for use **following** the Digital Visit. This might be a re-used box from home or you may choose to purchase boxes such as [THESE](#).
- Print and disseminate** INFORMATION FOR SUPPORTING ADULTS letter to share with adults that may be assisting.

### DIGITAL VISIT OVERVIEW

Log on 10 minutes before the start of your Digital Visit to check connectivity and safety

Welcome, Acknowledgement of Country and introduction to the State Library

What's a memory? How might memories and objects be connected?

Explore collection cards in groups

Telling my history - Passing on history through telling your story - oral traditions

Recording my history - Recording my story on paper with words and images

Archiving my history - Making memory boxes with objects that reflect personal histories

If you have any queries prior to the day, please contact Maureen at [slsaeducation@sa.gov.au](mailto:slsaeducation@sa.gov.au)



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